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CYBER & IT SERVICE MANAGEMENT

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PAPER ID 10

An Analytic Study of Learning Management System in Higher Education

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Title: “An Analytic Study of Learning Management System in Higher Education”.

Submission to 11th International Conference on Cyber and IT Service Management
(CITSM2023)



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1. Submission

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Dear Komang Mertayasa

We are pleased to inform you that your paper:

Paper ID: 10

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that submitted to the 11th International Conference on Cyber and IT Service Management (CITSM2023) has been ACCEPTED for an oral presentation. We cordially invite you to attend by presenting your paper in the CITSM2023.

It is mandatory to prepare the camera-ready paper as per the instructions listed on the CITSM2023 website (<https://citsm.id/citsm2023/2023/02/07/submissions/>), and your paper will not be published unless the following are done:

1. Revise your paper(s) according to the reviewers' comments. The detailed review is listed below in of this e-mail.
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7. Electronic IEEE copyright form will be sent to the corresponding e-mail for each of your accepted papers.

3. Answer Review

Detailed Response Sheet

Title: An Analytic Study of Learning Management System in Higher Education
Journal: International Conference on Cyber and IT Service Management (CITSM2023)
Manuscript ID: CITSM-10

Dear Professor,

Have a Great Day ^^

We would like to thank the CITSM editors and reviewers for providing the opportunity to revise the draft (CITSM-10). As a team, we have tried to understand, analyze, and swiftly respond to every suggestion and review comments as best possible to update the manuscript as submitted. Thank you for taking the time to respond to this manuscript. We appreciate the time given by the CITSM team and reviewers. This manuscript has been revised by the desired combination of changes and a brief response to any suggestions from reviewers. Below, we respond to reviewer suggestions in plain font, italicized with different colors. Likewise, additional manuscripts are displayed in different colors. Once again, thank you for appreciating and paying attention to the changes made.

We are looking forward to hearing from you with high optimism and enthusiasm.

Yours sincerely,
Corresponding Author
Maulana Yusuf

Reviewer A:

Recommendation: Revision required

1. Limited Scope: Due to word or page limits, some papers might have a limited scope, potentially overlooking broader implications or applications.

Response: Restricted Focus: In adherence to word or page limitations, certain academic papers may deliberately limit their scope, running the risk of neglecting broader implications or applications. The intentional confinement of research within specified boundaries, while aiding in maintaining clarity and depth, can inadvertently result in missing out on the wider significance and potential applications of the study.

2. Rapidly Evolving Fields: In fast-paced fields, research can become outdated quickly. By the time a paper is reviewed, accepted, and published, newer developments might have emerged.

Response: Dynamic Fields: In rapidly evolving domains, research faces the challenge of swift obsolescence. The timeline from paper submission to review, acceptance, and publication may lag behind the rapid pace of new developments, rendering the information in the paper potentially outdated by the time it reaches the audience.

3. Complexity: Some documents can be highly technical, making them inaccessible to readers outside the specific field of study.

Response: Technical Complexity: Certain documents exhibit a high degree of technicality, rendering them less accessible to readers who lack a background in the specific field of study.

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An Analytic Study of Learning Management System in Higher Education

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